

Resource Type: **Big book**

BigB01 Swallow tale

Description: swallow tale is a celebration in words and images of the migration of the swallow against the thought - provoking backdrop of the human story taking place beneath its wings. The large format presentation of this story has been designed for shared reading.

BigB02A Anancy and Mr dry - Bone

Description: An original story, based on characters from traditional Caribbean and West African folktales. Selected for National Curriculum Key Stage2.

BigB02B Anancy and Mr dry - Bone

Description: An original story, based on characters from traditional Caribbean and West African folktales. Selected for national curriculum key stage2, suitable for National curriculum English-Reading, key stages 1 and 2.

BigB03 Footprints in the forest - A Chembakolli story

Description: This story takes place in a village called Chembakolli in Southern India, situated in an area called Nilgiri Hills, and is home to many rare animals and plants. The main character in the story is kelu, a 9year old Adivasi girl.

BigB04 Our Friends in the Country - A story in prose with non-fiction text

Description: An exciting resource for the literacy hour with large colour photographs, good for reading aloud or for new readers to read by themselves. Suitable for Reception and KS1.

BigB05 Abu lives in Kenya

Description: Abu is 7 years old and lives in Kenya in east Africa. This book explores what life is like for Abu by using photographs and Abu's own words. He tells us about his family, friends, school and what it is like to be a Muslim in a small Kenyan town.

BigB06 What are? RIVERS

Description: The book describes what rivers are like, how they are affected by weather and climate, how they can be drawn on a map using colours and symbols.

BIGB07 Play on the Line - All children have the Right to Play

Description: Play on the Line raises issues of why play is important for the development of children, what prevents them playing and encourages young people to explore ways in which they can take action.